



Discussion

Risk assessment and decision making in child protective services: Predictive risk modeling in context



Stephanie Cuccaro-Alamin^{a,b}, Regan Foust^a, Rhema Vaithianathan^c, Emily Putnam-Hornstein^{a,b,*}

^a Children's Data Network, Suzanne Dworak-Peck School of Social Work, University of Southern California, USA

^b California Child Welfare Indicators Project, School of Social Welfare, University of California at Berkeley, USA

^c Centre for Social Data Analytics, Auckland University of Technology, New Zealand

ARTICLE INFO

Keywords:

Predictive risk modeling
Risk assessment
Child welfare
Actuarial models

ABSTRACT

In an era in which child protective service agencies face increased demands on their time and in an environment of stable or shrinking resources, great interest exists in improving risk assessment and decision support. In this article, we review the literature and provide a context for predictive risk modeling in the current risk assessment paradigm in child protective services. We describe how predictive analytics or predictive risk modeling using linked administrative data may provide a useful complement to current approaches. We argue that leveraging technology and using existing data to improve initial triage and assessment decisions will enable caseworkers to focus on what they do best: engaging families and providing needed services.

1. Introduction

In 2014, the U.S. child protective services (CPS) system received 3.6 million allegations of child abuse and neglect, involving an estimated 6.6 million children. Of these, approximately 3.2 million children experienced an investigation or received an alternative response and an estimated 702,000 were found to have been victims of abuse or neglect. From there, 21% ($n = 147,462$) entered foster care (U.S. Department of Health and Human Services, 2016). Thus, every day through a series of decisions often made by multiple individuals, children and families are referred to CPS and then triaged. Yet a comprehensive understanding of how most effectively to screen and then serve children and their families is still emerging. Correctly ascertaining levels of acute and chronic maltreatment risk among the millions of children referred to CPS agencies each year is no easy task, nor is matching and tailoring services to meet the needs of these children and families.

The risk factors for child maltreatment have been well documented for decades. Multiple individual, family, and community risks are often present for these vulnerable children, including poverty (Gil, 1971; Jones & McCurdy, 1992; Pelton, 1989, 1994; Sedlak & Broadhurst, 1996; Wolock & Horowitz, 1979) and its many correlates, such as female-headed families (Brown, Cohen, Johnson, & Salzinger, 1998; Gelles, 1989, 1992; Gillham et al., 1998; Sedlak & Broadhurst, 1996), low parental education (Brown et al., 1998; Kotch et al., 1995; Zuravin & DiBlasio, 1996; Zuravin & Grief, 1989), unemployment (Gelles, 1989; Gillham et al., 1998; Kotch et al., 1995), welfare receipt (Brown et al., 1998; Jones & McCurdy,

1992; Needell, Cuccaro-Alamin, Brookhart, & Lee, 1999; Paxson & Waldfogel, 2002), and impoverished neighborhoods (Coulton, Crampton, Irwin, Spillsbury, & Korbin, 2007; Coulton, Korbin, Su, & Chow, 1995; Drake & Pandey, 1996).

Characteristics observable and universally collected at the time of birth also have been documented as related to risk of CPS referral, including early maternal age, late or absent prenatal care, low birth weight, birth abnormalities, and positive toxicology (Hussey, Chang, & Kotch, 2006; Putnam-Hornstein & Needell, 2011; Stith et al., 2009). Higher rates of CPS reporting also have been found among Black and Native American children relative to their White and Hispanic counterparts (Ards, Myers, Malkis, Sugrue, & Zhou, 2003; Drake, Lee, & Jonson-Reid, 2009; Font, Berger, & Slack, 2012; Putnam-Hornstein & Needell, 2011). Although child maltreatment is found disproportionately among non-White and teen-parent families, considerable evidence suggests that socioeconomic status also may confound these relationships because minorities and adolescent parents are disproportionately likely to be single and poor (Bolton, Laner, & Kane, 1980; Garfinkel & McLanahan, 1986; Gil, 1971; Kinard & Klerman, 1980; Saunders, Nelson, & Landsman, 1993).

Despite the wealth of literature regarding risk factors for child maltreatment, the accurate identification of referred children for whom the threat of maltreatment is most immediate and consequential has proven difficult. High rates of subsequent maltreatment referrals among children with initially unfounded allegations (Drake, 1996; Fluke, Shusterman, Hollinshead, & Yuan, 2005; Jonson-Reid, Drake, Chung, & Way, 2003) and increased risk of child maltreatment deaths

* Corresponding author at: Suzanne Dworak-Peck School of Social Work, University of Southern California, 1150 S. Olive St., Ste. 1400, Los Angeles, CA 90015, USA.
E-mail address: ehornste@usc.edu (E. Putnam-Hornstein).

despite CPS involvement (Barth & Blackwell, 1998; Jonson-Reid, Chance, & Drake, 2007; Putnam-Hornstein, 2011; Putnam-Hornstein, Cleves, Licht, & Needell, 2013; Sabotta & Davis, 1992; Sorenson & Peterson, 1994) point to the enduring struggle to accurately assess children's current and future risk of abuse and neglect.

For nearly three decades, risk assessment tools have been employed in CPS to help improve the accuracy of workers' frontline decision making. Although these tools are generally considered more effective than clinical attempts to weight the complex factors associated with a child's risk of harm, there are numerous operational and statistical limitations to such operator-driven assessments. These include: (a) questionable tool implementation fidelity; (b) the time and expense of using these tools on repeated occasions; (c) the absence of tool validation for the populations to which they are administered; (d) over-reliance on static or historical risk factors; (e) limited predictive accuracy; and (f) a crude stratification of risk based on arbitrary thresholds (e.g., low, medium, high).

In short, the success of operator-driven risk assessment tools in the world of child protection relies on a frontline worker who is adequately trained and motivated to properly employ them (which is, at least anecdotally, a notable barrier in organizations) and who has the time to administer the tool in a fashion such that new data are incorporated into the risk or safety assessment. Importantly, the value of risk assessment tools are also premised on their utility—specifically their ability to influence decision making to facilitate better outcomes for children (D'Andrade, Benton, & Austin, 2005; Russell, 2015).

In this article, we review the strengths and weaknesses of the current risk assessment paradigm in CPS practice. We then describe predictive analytics or predictive risk modeling (PRM) using linked administrative data as an alternative method of prospective risk assessment that may help overcome many of the shortcomings of current approaches. In an era in which child protective service agencies face increased demands on their time and in an environment of stable or shrinking resources, great interest exists in improving risk assessment and decision support. We argue that leveraging technology and using existing data to improve initial triage and assessment decisions will enable caseworkers focus on what they do best: engaging families and providing needed services.

2. Risk assessment in child protection

The accurate assessment of child safety and risk is foundational to effective CPS practice (Gambrill & Shlonsky, 2000; Gelles & Kim, 2013; Rycus & Hughes, 2003). The inaccurate identification of risk can have significant implications for children and families that come into contact with the CPS system (Gambrill & Shlonsky, 2000; Shlonsky & Wagner, 2005). For instance, children and families misidentified as low risk may not receive necessary preventive services and may go on to experience abuse and neglect. Conversely, those misidentified as high risk may be subjected to unnecessary involvement with social services, disruption of the family environment, and loss of family autonomy (Gambrill & Shlonsky, 2000).

Risk assessment in CPS is largely a human enterprise. Clinical judgment or naturalistic decision making (Kahneman & Klein, 2009), however, has been shown to be prone to both human error and bias. Practitioners have difficulty processing large amounts of available information and often used flawed heuristic strategies instead of rational models. Practitioners' personal beliefs and biases and the culture of the agency can also affect assessment (Ægisdóttir et al., 2006; Dawes, Faust, & Meehl, 1989; Kahneman, Slovic, & Tversky, 1982; Kahneman & Tversky, 1973; Meehl, 1954; Nisbett & Ross, 1980). Given the well-documented limitations of clinical judgment, standardized risk assessment tools have been developed to help improve the accuracy of predictions of maltreatment recurrence (Rycus & Hughes, 2003; Shlonsky & Wagner, 2005). These tools combine risk factors related to child maltreatment risk to provide decision support to practitioners,

and have proliferated during the last 30 years (Child Welfare League of America [CWLA], 2005).

2.1. Standardized tools

Two general categories of tools have been developed in an effort to help standardize CPS risk and safety assessments—theoretical or consensus-based and actuarial tools (Baird, Wagner, Healy, & Johnson, 1999; English & Pecora, 1994). Theoretical or consensus-based tools are typically guided by a theoretical approach and examine child maltreatment risk factors identified by experts through clinical experience or research. These risk factors are often combined into an instrument or scale that can assist practitioners with information gathering during assessment. Clinicians use these data to help determine recidivism risk. Despite their utility, such tools are often criticized as less precise, subjective, and inconsistent (D'Andrade et al., 2005).

Actuarial tools examine risk factors that are empirically related to child maltreatment and they are typically validated statistically (CWLA, 2005; Gambrill & Shlonsky, 2000; Shlonsky & Wagner, 2005). Unlike theoretical or consensus-based tools, actuarial tools can incorporate risk factors not theoretically related to abuse and neglect. When these tools are administered, weights are given to specific factors and combined into scales, resulting in specific probability estimates for recurrence risk. Actuarial tools are often criticized for failing to take into account the role of expert clinical judgment or causal theories (Grove & Meehl, 1996; Schwalbe, 2004). Additionally, they may ignore the role of services or other strengths in mitigating risk (D'Andrade et al., 2005).

Today, both categories of standardized risk assessment tools are considered more accurate than clinical judgment alone in predicting the recurrence of child maltreatment (Dawes et al., 1989; DePanfilis & Girvin, 2005; Grove & Meehl, 1996; Grove, Zald, Lebow, Snitz, & Nelson, 2000; Johnson & L'Esperance, 1984; Munro, 1999; Shlonsky & Friend, 2007; Shlonsky & Wagner, 2005). As a result, during the past two decades, the majority of state CPS agencies have adopted standardized risk assessment tools. A 2011 national survey conducted by Casey Family Programs found that the most widely used tools included Structured Decision Making (SDM) from the National Center on Crime and Delinquency (NCCD), the ACTION for Child Protection and National Resource Center for Child Protective Services model, and the Signs of Safety model (Casey Family Programs, 2011; Harbert & Tucker-Tatlow, 2012).

2.2. Standardized tool performance

Among standardized tools, actuarial models have generally been shown to be more effective than theoretical or consensus-based models in predicting child maltreatment recurrence (Baird & Wagner, 2000; Baird et al., 1999; Begle, Dumas, & Hanson, 2010; D'Andrade et al., 2005). In 2005, the Bay Area Social Services Consortium conducted a structured performance review of the five most widely used tools¹ for determining recurrence of abuse and neglect (D'Andrade et al., 2005). Five areas of instrument performance were assessed: predictive and convergent validity, interrater reliability, outcomes, and racial and ethnic group differences. Findings suggested that actuarial tools had greater predictive validity and interrater reliability than consensus-based tools in each area. Overall, the authors concluded that the implementation of actuarial tools has improved the accuracy of workers' risk assessment.

The actuarial tool most widely used today is the SDM system developed by the NCCD. The SDM system includes 10 decision support

¹ These include (a) the Washington Risk Assessment Matrix; (b) the California Family Assessment Factor Analysis (or the "Fresno" model); (c) the Child at Risk Field System; (d) the Child Emergency Response Assessment Protocol; and (e) the actuarial risk assessment instruments developed by the Children's Research Center.

tools that cover case decision making from hotline call to reunification. SDM system goals include improved assessments, increased consistency and accuracy in assessment, and increased efficiency in operations (NCCD, 2012). Selection of risk factors included in SDM risk scales is based on analysis of historical data. These actuarial scales and clinical assessments are combined in a decision matrix that helps determine risk of recurrence and probability of successful reunification. Thus whereas actuarial methods are relied on for risk factor selection, the SDM approach might be better termed clinically adjusted actuarial predictions, because clinical judgment can be used to adjust final risk scores (CWLA, 2005; Shlonsky & Wagner, 2005). SDM is currently in use in more than 20 states and several countries (NCCD, 2014). Several studies have confirmed the validity of the SDM risk assessment factors when predicting recurrence of maltreatment (Johnson & Wagner, 2003; Johnson, 2011; Wood, 1997).

Despite their widespread implementation, actuarial tools still have multiple operational limitations (D'Andrade et al., 2005; Gambrill & Shlonsky, 2000; Lyle & Graham, 2000; Wald & Woolverton, 1990). Although they are typically easier to score and interpret, these assessment tools are still prone to operator error in both application and interpretation. This lack of tool fidelity can compromise effectiveness. Additionally, actuarial instruments often contain subjective measures that require clinical judgment to score, such as determinations of whether adequate supervision is provided in the home. These items have been shown to be less reliable than more objective and well-defined variables such as whether previous maltreatment occurred and may affect predictive validity (D'Andrade et al., 2005; English & Graham, 2000).

Workers' differential interpretations of case histories can also result in inconsistent tool scoring. Several studies have demonstrated that different workers given identical case histories often make different case screening decisions (Britner & Mossler, 2002; Jergeby & Soydan, 2002; Rossi, Schuerman, & Budde, 1996). Studies have also shown that tools are often not used as intended by developers and often have little effect on workers' case-related behavior (Baumann, Law, Sheets, Reid, & Graham, 2005; Gillingham & Humphreys, 2010). For instance, caseworkers have been shown to ignore risk scores because they perceive them to overestimate risk and oversimplify the complexity of child welfare cases (Gillingham & Humphreys, 2010). Finally, operator-driven actuarial risk assessments are also resource intensive, requiring both staff time and funds for repeat administration and adequate education and training. These operational limitations are magnified in agency environments characterized by scarce resources, as well as large caseloads and high staff turnover rates.

Statistical limitations can also affect the effectiveness of actuarial assessment tools. Specifically, such tools are rarely normed to or validated with the population to which they are ultimately applied, resulting in static models of risk. Risk, however, is inherently dynamic; not only can risk levels change throughout the life of a case, but the profile of a service population can also change over time due to demographic shifts or changes resulting from agency initiatives (Boer, Hart, Kropp, & Webster, 1997; Sjöstedt & Grann, 2002). Actuarial models that rely on static historical associations fail to capture such changes. Additionally, many rely on crude stratification of risk based on arbitrary thresholds (e.g., low, medium, high) that limit their utility and decrease accuracy. Workers rarely receive detailed guidance on how best to prioritize families for attention in each risk category, further diluting the assessment tool's usefulness in practice. Finally, although some actuarial approaches use computational techniques for decision support, in general the field has not kept pace with rapid advances in technology and statistical modeling that can employ vast amounts of available data in the prediction of risk (Schwartz, Kaufman, & Schwartz, 2004).

Although a majority of investigations have shown higher predictive validity and reliability for actuarial models, several analyses have shown theoretical and empirically guided tools to have higher

predictive validity than pure actuarial tools (English, Marshall, Brummel, & Coghlan, 1998). Some studies have also shown actuarial models to have high margins of error (Baumann et al., 2005; Camasso & Jagannathan, 2000). Critics have argued that when used to predict individual risk, pure actuarial models often fail to account for localized contextual or individual protective factors that interact to mitigate or enhance risk (Crea, 2010). Some argue that pure actuarial tools do not reflect the complex ecology of child maltreatment (CWLA, 2005; Gillingham & Humphreys, 2010).

Although experts in CPS risk assessment now generally agree that actuarial tools are more effective in predicting risk of child maltreatment than clinical judgment alone, these tools cannot and should not replace sound clinical judgment during the assessment process (Grove & Meehl, 1996; Knoke & Trocmé, 2005; Shlonsky & Wagner, 2005). Overreliance on resource intensive actuarial assessments can result in agency cultures dominated by procedural compliance that stifles the development of professional expertise (Munro, 2010, 2011a, 2011b). Even when actuarial tools are used appropriately for decision support, their usefulness is contingent upon the quality of the information available. In short, the success of these tools is dependent on a frontline CPS worker who is adequately trained and motivated to properly use the tool (anecdotally a notable barrier in CPS organizations) and who has the time to administer it in a fashion such that new data are incorporated into the risk or safety assessment (D'Andrade et al., 2005; Russell, 2015; Vaithianathan et al., 2012). Technological and computational advances have made it possible to overcome many of the shortcomings in the current child maltreatment risk assessment paradigm (Schwartz et al., 2004). One of the most compelling of these is PRM.

3. Predictive risk modeling

Many of the operational and statistical limitations of traditional actuarial risk assessment tools can be addressed with the application of predictive analytics. Predictive analytics refers to the application of data mining, modeling, and analytic techniques to existing data to discover patterns and make predictions (Guazzelli, 2012). PRM, a type of predictive analytics, is a statistical method of identifying characteristics that risk-stratify individuals in a population based on the likelihood each individual will experience a specific outcome or event. The result of the model's mathematical algorithm is a risk score. Unlike model-building techniques traditionally used in risk assessment—in which variables are chosen on the basis of previously researched relationships with the specified outcome—in PRM, as many data points as possible are examined, even if there is no previously specified relationship with the outcome of interest.

This technique has several advantages relative to other actuarial methods of risk assessment. First, because PRM uses vast amount of data, it can identify previously unobserved relationships between variables (Marshall & English, 2000). Second, PRM models are learning models that can continually adjust to new relationships present in the data. This flexibility allows the models to account for variants in different subpopulations and capture dynamic changes in risk over time. Third, PRM models use existing data on the population for which the tool is being used, whereas more common actuarial instruments are rarely validated with the population of interest (Russell, 2015). Fourth, PRM as an approach is inherently more consistent than other risk assessment procedures. Variable selection, although limited by available data, is mathematical and there is no arbitrary selection of predictors. Fifth, unlike typical operator-driven assessments—in which effective implementation is dependent on worker training and compliance—PRM models operate independent of such factors (Vaithianathan et al., 2012).

PRM is used in many industries for decision support and targeting of interventions, including insurance, credit, marketing, and health care (Liao, Chu, & Hsiao, 2012; Tsai, 2012). Insurance uses include claims

management, fraudulent claims detection, reserve setting, underwriting, and retail marketing campaigns (Nyce, 2007). The technique is also routinely used by the U.S. government to detect fraud. For instance, the Center for Program Integrity, a division of the Centers for Medicare & Medicaid Services, uses real-time predictive analytics to detect both beneficiary and provider claim fraud. Algorithms produce risk scores and high-risk claims are flagged for review by trained claims analysts (U.S. Department of Health and Human Services, 2011). Predictive analytics has also been deployed successfully for many years for fraud detection in the credit card industry (Ngai, Hu, Wong, Chen, & Sun, 2011). In the e-commerce sector, marketers and businesses use data-mining techniques to predict buying patterns and help target personalized advertising (Berry & Linoff, 2004).

Predictive models were initially implemented in health care settings decades ago as a strategy for managing costs—specifically to deal with the small proportion of patients that accounts for a large share of the costs (Axelrod & Vogel, 2003; Cousins, Shickle, & Bander, 2004; Panattoni, Vaithianathan, Ashton, & Lewis, 2011). Subsequently, PRM has been used successfully to predict risk of heart failure, lung cancer, breast cancer, post-surgery mortality, and emergency department use (Brennan, Dieterich, & Ehret, 2009; Euhus, 2004; Fogel, Wasson, Boughton, & Porto, 1998; Kanazawa, Kubo, & Niki, 1996; Lewis et al., 2013; Moore, Gerditz, Hepworth, & Manias, 2011; Moore et al., 2012; Orr, 1997). Automated models are also used routinely in health care to provide decision support.

The application of predictive analytics in health care has evolved to where it is now being used to personalize medical interventions for individual patients (Brooks, 2013). For instance, in 2010, the U.S. Department of Health and Human Services implemented a framework to employ PRM to appropriately identify and stratify high-risk patient populations, particularly patients with multiple chronic conditions for more focused care intervention (Weir & Jones, 2009). In addition to health care, predictive analytics has been used to improve assessment in the social services arena. For example, researchers have used PRM to predict homelessness recidivism and to more efficiently target services (Shinn, Greer, Bainbridge, Kwon, & Zuiderveen, 2013; Shinn et al., 1998).

4. PRM in child protection

Despite its proven utility in many fields, PRM has only recently been applied to the classification of risk in CPS. Several national and regional efforts are underway to examine its efficacy in this area. Although these initiatives differ in scale and purpose, most are using predictive analytics to help identify families and children at risk and triage them for preventive services. Packard (2016) reviewed the implementation of PRM in CPS to date and found that it has been used to predict risk of maltreatment, recurrence, child death, failed reunifications, and youth resilience, among others. For our purposes, several recent projects focused on predicting child maltreatment risk and recurrence are worth highlighting.

Early work by Marshall and English (2000) and Zandi (2000) used artificial neural networks to predict child abuse risk. Marshall and English (2000) used administrative data from Washington state's CPS risk assessment data to successfully model workers' risk assessments using 37 risk factors. The neural networks were found to be more effective than other multivariate techniques (Marshall & English, 2000). Using data from the Third National Incidence Study of Child Abuse and Neglect, Zandi (2000) and Schwartz et al. (2004) experimented with using artificial neural networks to train a model to predict children's likelihood of meeting the study's harm standard. In both cases, the predictive risk models reliably predicted risk of abuse (Schwartz et al., 2004; Zandi, 2000).

Vaithianathan et al. (2012) used prospective population-based PRM to examine child maltreatment risk in a general population in New Zealand. The project used linked records from public work and income,

child and family health, and welfare systems to predict maltreatment (substantiated finding of neglect or emotional, physical, or sexual abuse) by age 5 among children in New Zealand. The model, which used 132 predictors, accurately predicted maltreatment risk with an area under the receiver operating curve of 76%, a rate similar to that found in digital mammography (Vaithianathan et al., 2012).

The Florida Department of Children and Families and its technology vendor, Eckherd, used CPS data for a 5.5-year trend analysis of child fatalities. The analysis applied predictive analytics techniques to CPS hotline data identify the characteristics of children with higher odds of premature death (Florida Department of Children and Families, 2014). The analysis identified 14 risk factors associated with increased risk of child death, including age (children aged 0–2 were most at risk), prior removal for physical or sexual abuse, removal for parental substance abuse, and presence of a physical or intellectual disability. Receipt of in-home services was shown to have a protective effect.

The results of such studies have also been operationalized in CPS practice. For instance, in Florida's Hillsborough County, the Department of Children and Families has developed the Eckerd Rapid Safety Feedback tool (Eckerd, 2016; Florida Department of Children and Families, 2014). A qualitative review was used to identify risk factors associated with risk of child fatality. Using these factors, a real-time overlay for the county's automated child welfare information system was developed so that workers could monitor these specific factors using a dashboard and intervene to ensure child safety when warranted. In addition to focusing on child fatality, predictive analytic applications have been developed for other child welfare outcomes including re-abuse, long stays in foster care, aging out, and reentry following reunification, among others (Mindshare Technology, 2016). The Eckerd model is currently being investigated for use in other jurisdictions, including Connecticut, Alaska, Oklahoma, Nevada, and Maine (Heimpel, 2014).

Most recently, Allegheny County, Pennsylvania, has implemented a PRM tool in its CPS hotline known as the Allegheny Family Screening Tool. The tool uses data from 27 departments housed in the county's data warehouse. The PRM model produces a risk score, enabling hotline workers to determine if referrals should be screened in for investigation (Vaithianathan, Jiang, Maloney, & Putnam-Hornstein, 2016a, 2016b). Risk scores (ranging from 1 to 20) are assigned to the entire household, not just the child victim, indicating the likelihood of a placement or referral in the 365 days following the hotline call. Further work is currently underway to explore models that might be deployed further upstream, helping to prioritize families for various early intervention and family support programs. A key feature of PRM models is that they can be thought of as learning models, and when implemented in live data systems, risk scores are continually adjusted to take into account prior history and models are regularly re-weighted and re-validated.

5. Challenges of PRM

Earlier described projects illustrate the potential benefits of the implementation of PRM to risk assessment in CPS. By leveraging technology and existing administrative data, they are enabling agencies to overcome many of the shortcomings in the current risk assessment paradigm. Despite the exciting promise of PRM as a risk classification tool, there are many challenges to successful and proper implementation. These challenges can be operational, legal, and ethical.

5.1. Operational challenges

Despite the improved prediction capacity gained from the application of PRM, no model is 100% accurate. Determining a PRM model's risk threshold involves balancing the model's specificity and sensitivity (type I and type II errors), because the two are inversely related. Setting a high risk threshold increases a model's sensitivity, but also increases the proportion of false negative risk classifications (type II error).

Conversely, setting a low risk threshold will increase a model's specificity, but also increase the proportion of false positive risk classifications (type I error). As [Baumann et al. \(2005\)](#) notes, when child safety is concerned, model sensitivity may be prioritized and resulting higher false positive rates are tolerated.

These statistical decisions can have concrete consequences for children's lives. Specifically, children and families misidentified as low risk may not receive necessary preventive services and go on to experience abuse and neglect, whereas those misidentified as high risk may be subjected to unnecessary involvement with social services ([de Haan & Connolly, 2014](#); [Gambrill & Shlonsky, 2000](#)). Misclassification errors, however, are not limited to PRM techniques; they are also possible with clinical judgment and other risk assessment strategies. The advantage of PRM compared with other strategies is transparency. As [Dare and Gambrill \(2016\)](#) argued, “the greater accuracy and transparency of predictive risk modeling tools also allows them to serve as (inevitably imperfect) checks against well-understood flaws in alternative approaches to risk assessment” (p. 4). The expertise of both clinicians who understand the practice implications of false positives and false negatives, as well as statisticians who can quantify trade-offs, is required to set initial risk thresholds. The ongoing involvement of both clinicians and statisticians is also required to analyze the performance of PRM models and appropriately re-weight covariate predictors and adjust thresholds to reflect changes in the client population and the local decision making context.

An additional operational concern for PRM relates to the selection of the outcome to be predicted. These models can be highly effective in predicting events that occur with sufficient frequency. Research however, has suggested that predictive models do not perform well when predicting less frequent rare events. It is critically important that agencies recognize these statistical limitations. With the best of intentions, some agencies are seeking to employ PRM to help prevent the worst and rarest of child protection outcomes: child fatalities ([Florida Department of Children and Families, 2013](#)). CPS leaders should be cautious because the analysis of rare events requires very special attention and current data-mining techniques are often insufficient for efficiently handling these extremely rare events ([Lazarević, Srivastava, & Kumar, 2004](#)).

Data availability and quality are also important operational concerns for PRM ([Russell, 2015](#)). The statistical power of PRM models improves with large amount of data. In addition to ensuring that adequate data are available, the quality of these data must be considered ([Connelly, Playford, Gayle, & Dibben, 2016](#)). Large amounts of missing data, poorly specified data fields, or data errors can affect model performance. In agencies, efforts must be made to demystify the PRM black box and the data fields it requires to promote buy-in and ownership by frontline data-entry staff members ([Gillingham, 2016](#)). Such efforts will ultimately improve data quality and model performance.

In addition to child abuse and neglect information systems, additional service data of interest includes: public assistance (i.e. TANF, WIC), education, health, mental health, developmental services, employment, housing, and criminal justice. These sources likely include useful predictors that might aid in the assessment of child safety. The range of data available for PRM, however, depends on location, and there is wide variability in the types and quality of data available across jurisdictions. In some locations, child welfare and other service system data can be found in integrated data bases. While in others, data remains siloed and utilization requires multiple data use agreements and time consuming data linkages.

5.2. Legal and ethical challenges

A variety of legal and ethical questions arise when PRM techniques are used to identify the recurrence risk of abuse and neglect. [Dare and Gambrill \(2016\)](#) pointed out that the ethical costs and benefits of PRM need to be compared with the next best available alternative, rather

than some theoretical ideal. Because of the unfamiliar nature of PRM tools, they tend to be subjected to greater level of criticisms, many of which could equally be leveled at other operator-driven tools. The areas of concern include privacy and consent, potential discrimination, and proprietary ownership. When implementing PRM, privacy concerns regarding the use of public data to identify those at risk must be considered. For instance, does the concept of due process apply to families and their risk scores? How is consent to information granted? ([Christian, 2015](#); [Dare, 2013, 2015](#); [Dare & Gambrill, 2016](#)). These needs for privacy and due process must be balanced with the agencies' duty to ensure the safety of children. In their review of the Allegheny County project, [Dare and Gambrill \(2016\)](#) acknowledged that privacy and consent must be given consideration when PRM techniques are applied. However, they argued that PRM and other modeling techniques simply represent a more efficient way of using existing agency data for risk assessment. “The model does not create new rights of access to that information—that a diligent child protection official would already have been entitled to gather the information now to be accessed by the tool” ([Dare & Gambrill, 2016](#), p. 3).

An important ethical concern is whether PRM techniques will exacerbate already prevalent racial disparities in CPS. Specifically, if agency data reflect persistent racial bias, then misclassification errors and their consequences might result. Although this possibility is inherent in PRM, proponents have noted that models provide an opportunity to openly and systematically track disparities and correct for them, which is difficult to do with alternative approaches ([Dare & Gambrill, 2016](#)).

A final ethical concern relates to the logistics of PRM itself. In an effort to improve practice, many jurisdictions have embarked on PRM initiatives. Although CPS data are based in public agencies, because of the statistical expertise required, model development is often contracted to private, for-profit vendors. Although PRM models are mathematically transparent, when private vendors are involved, intellectual property laws often apply, and therefore the “details of model development, performance metrics, and statistical methodologies” ([Russell, 2015](#), p. 188) required to validate accuracy and utility may not be available. Child welfare leaders have the responsibility to continue be critical consumers of information and ensure that the validity and reliability of models are examined on an ongoing basis ([Russell, 2015](#)). In addition to these measures, agencies can promote intra and inter agency transparency through the formation of advisory panels, the establishment of clear implementation guidelines, the public release of model input and performance details, and the solicitation of external reviews.

Ultimately, the effective use of PRM techniques demands agencies have well-developed protocols for intervention when risk is determined. To be effective, any risk assessment system must be efficient and simple to administer, the agency culture must fully support implementation, leaders should understand the basics of the model, and workers and supervisors must buy in to the new classification system. Such systems, however, are not an end game; rather as [O'Brien \(2015\)](#) stated, “jurisdictions must be prepared to take action, otherwise they are engaging in a strictly academic exercise” (p. 6). Even if prediction algorithms can identify at-risk clients, intervening to change the outcome may be limited. Improving outcomes ultimately depends on the willingness of families identified through PRM to accept services and the quality of the services delivered.

6. Conclusion

Predictive analytics offer much promise to the field of child protection as a classification and risk stratification tool. Although there are important operational, legal, and ethical considerations in the application of PRM for this purpose, there also exists both a fiscal and ethical imperative to leverage scarce resources to assist those families most in need. Available evidence demonstrates that predictive risk models,

when employed in combination with careful clinical practice (Crea, 2010; Shlonsky & Wagner, 2005), can satisfy this imperative responsibly, ethnically, and effectively. Still, much is unknown and great caution must be exercised and thought given to implementation (Zullinger, 2015).

Funding

The development of this article was funded through grants from the California Department of Social Services, Office of Child Abuse Prevention, and the Laura and John Arnold Foundation. Critical infrastructure support for the Children's Data Network is provided by First 5 LA and the Conrad N. Hilton Foundation.

Acknowledgments

The authors wish to acknowledge collaborating colleagues at the USC Children's Data Network and the UC Berkeley California Child Welfare Indicators Project. We are deeply appreciative of feedback received on earlier drafts from Jacquelyn McCroskey, Barbara Needell, and Daniel Webster. Although the findings reported and conclusions drawn are solely those of the authors and should not be considered to reflect those of any agency of the California government, this analysis would not be possible without the partnership of the California Department of Social Services and the county child welfare departments, reflecting their ongoing commitment to evidence-driven program and policy development.

References

- Ægisdóttir, S., White, M. J., Spengler, P. M., Maugherman, A. S., Anderson, L. A., Cook, R. S., ... Rush, J. D. (2006). The meta-analysis of clinical judgment project: Fifty-six years of accumulated research on clinical versus statistical prediction. *The Counseling Psychologist, 34*, 341–382. <http://dx.doi.org/10.1177/0011000005285875>.
- Ards, S. D., Myers, S. L., Jr., Malkis, A., Sugrue, E., & Zhou, L. (2003). Racial disproportionality in reported and substantiated child abuse and neglect: An examination of systematic bias. *Children and Youth Services Review, 25*, 375–392. [http://dx.doi.org/10.1016/S0190-7409\(03\)00027-6](http://dx.doi.org/10.1016/S0190-7409(03)00027-6).
- Axelrod, R. C., & Vogel, D. (2003). Predictive modeling in health plans. *Disease Management & Health Outcomes, 11*, 779–787. <http://dx.doi.org/10.2165/00115677-20031120-00003>.
- Baird, C., & Wagner, D. (2000). The relative validity of actuarial- and consensus-based risk assessment systems. *Children and Youth Services Review, 22*, 839–871. [http://dx.doi.org/10.1016/S0190-7409\(00\)0122-5](http://dx.doi.org/10.1016/S0190-7409(00)0122-5).
- Baird, C., Wagner, D., Healy, T., & Johnson, K. (1999). Risk assessment in child protective services: Consensus and actuarial model reliability. *Child Welfare, 78*, 723–748.
- Barth, R. P., & Blackwell, D. L. (1998). Death rates among California's foster care and former foster care populations. *Children and Youth Services Review, 20*, 577–604. [http://dx.doi.org/10.1016/S0190-7409\(98\)00027-9](http://dx.doi.org/10.1016/S0190-7409(98)00027-9).
- Baumann, D. J., Law, J. R., Sheets, J., Reid, G., & Graham, J. C. (2005). Evaluating the effectiveness of actuarial risk assessment models. *Children and Youth Services Review, 27*, 465–490. <http://dx.doi.org/10.1016/j.childyouth.2004.09.004>.
- Begle, A. M., Dumas, J. E., & Hanson, R. F. (2010). Predicting child abuse potential: An empirical investigation of two theoretical frameworks. *Journal of Clinical Child & Adolescent Psychology, 39*, 208–219. <http://dx.doi.org/10.1080/15374410903532650>.
- Berry, M. J. A., & Linoff, G. S. (2004). *Data mining techniques: For marketing, sales, and customer relationship management* (2nd ed). Indianapolis, IN: Wiley.
- Boer, D. P., Hart, S. D., Kropp, P. R., & Webster, C. D. (1997). *Manual for the sexual violence risk-20: Professional guidelines for assessing risk of sexual violence*. Burnaby, Canada: Simon Fraser University, Mental Health, Law, and Policy Institute.
- Bolton, F. G., Jr., Laner, R. H., & Kane, S. P. (1980). Child maltreatment risk among adolescent mothers: A study of reported cases. *American Journal of Orthopsychiatry, 50*, 489–504. <http://dx.doi.org/10.1111/j.1939-0025.1980.tb03308.x>.
- Brennan, T., Dieterich, W., & Ehret, B. (2009). Evaluating the predictive validity of the Compas Risk and Needs Assessment System. *Criminal Justice and Behavior, 36*, 21–40. <http://dx.doi.org/10.1177/0093854808326545>.
- Britner, P. A., & Mossler, D. G. (2002). Professionals' decision-making about out-of-home placements following instances of child abuse. *Child Abuse & Neglect, 26*, 317–332. [http://dx.doi.org/10.1016/S0145-2134\(02\)00311-3](http://dx.doi.org/10.1016/S0145-2134(02)00311-3).
- Brooks, C. (2013, August 14). What is predictive analytics? Business News Daily <http://www.businessnewsdaily.com/4938-predictive-analytics.html>.
- Brown, J., Cohen, P., Johnson, J. G., & Salzinger, S. (1998). A longitudinal analysis of risk factors for child maltreatment: Findings of a 17-year prospective study of officially recorded and self-reported child abuse and neglect. *Child Abuse & Neglect, 22*, 1065–1078. [http://dx.doi.org/10.1016/S0145-2134\(98\)00087-8](http://dx.doi.org/10.1016/S0145-2134(98)00087-8).
- Camasso, M. J., & Jagannathan, R. (2000). Modeling the reliability and predictive validity of risk assessment in child protective services. *Children and Youth Services Review, 22*, 873–896. [http://dx.doi.org/10.1016/S0190-7409\(00\)00121-3](http://dx.doi.org/10.1016/S0190-7409(00)00121-3).
- Casey Family Programs (2011). *National survey of safety and risk assessments*. [Unpublished document].
- Child Welfare League of America (2005). A comparison of approaches to risk assessment in child protection and brief summary of issues identified from research on assessment in related fields. Retrieved from <http://www.pacwcbt.pitt.edu/Organizational%20Effectiveness/Practice%20Reviews/RevisedRAArticleCWLA11-05.DOC>.
- Christian, S. (2015). Ethical issues raised by one type of predictive analytics: Risk modeling. *Safe, Strong, Supportive, 7*, 6.
- Connelly, R., Playford, C. J., Gayle, V., & Dibben, C. (2016). The role of administrative data in the big data revolution in social science research. *Social Science Research, 59*, 1–12. <http://dx.doi.org/10.1016/j.ssresearch.2016.04.015>.
- Coulton, C. J., Crampton, D. S., Irwin, M., Spilisbury, J. C., & Korbin, J. E. (2007). How neighborhoods influence child maltreatment: A review of the literature and alternative pathways. *Child Abuse & Neglect, 31*, 1117–1142. <http://dx.doi.org/10.1016/j.chiabu.2007.03.023>.
- Coulton, C. J., Korbin, J. E., Su, M., & Chow, J. (1995). Community level factors and child maltreatment rates. *Child Development, 66*, 1262–1276. <http://dx.doi.org/10.2307/1131646>.
- Cousins, M. S., Shickle, L. M., & Bander, J. A. (2004). An introduction to predictive modeling for disease management risk stratification. *Disease Management, 5*, 157–167. <http://dx.doi.org/10.1089/109350702760301448>.
- Crea, T. M. (2010). Balanced decision making in child welfare: Structured processes informed by multiple perspectives. *Administration in Social Work, 34*, 196–212. <http://dx.doi.org/10.1080/03643101003609529>.
- D'Andrade, A., Benton, A., & Austin, M. J. (2005). *Risk and safety assessment in child welfare: Instrument comparisons*. Berkeley, CA: Bay Area Social Services Consortium.
- Dare, T. (2013). Predictive risk modelling and child maltreatment: An ethical review. Retrieved from <http://www.msd.govt.nz/documents/about-msd-and-our-work/publications-resources/research/predictive-modelling/00-predictive-risk-modelling-and-child-maltreatment-an-ethical-review.pdf>.
- Dare, T. (2015). The ethics of predictive risk modeling. In L. Waterhouse, & J. McGhee (Eds.), *Challenging child protection: New directions in safeguarding children* (pp. 64–76). London, United Kingdom: Jessica Kingsley.
- Dare, T., & Gambrill, E. (2016). *Ethical analysis: Predictive risk models at call screening for Allegheny County*. [Unpublished report].
- Dawes, R. M., Faust, D., & Meehl, P. E. (1989). Clinical versus actuarial judgment. *Science, 243*, 1668–1674. <http://dx.doi.org/10.1126/science.2648573>.
- de Haan, I., & Connolly, M. (2014). Another Pandora's box? Some pros and cons of predictive risk modeling. *Children and Youth Services Review, 47*, 86–91. <http://dx.doi.org/10.1016/j.childyouth.2014.07.016>.
- DePanfilis, D., & Girvin, H. (2005). Investigating child maltreatment in out-of-home care: Barriers to effective decision-making. *Children and Youth Services Review, 27*, 353–374. <http://dx.doi.org/10.1016/j.childyouth.2004.11.010>.
- Drake, B. (1996). Unraveling “unsubstantiated”. *Child Maltreatment, 1*, 261–271. <http://dx.doi.org/10.1177/1077559596001003008>.
- Drake, B., Lee, S. M., & Jonson-Reid, M. (2009). Race and child maltreatment reporting: Are Blacks overrepresented? *Children and Youth Services Review, 31*, 309–316. <http://dx.doi.org/10.1016/j.childyouth.2008.08.004>.
- Drake, B., & Pandey, S. (1996). Understanding the relationship between neighborhood poverty and specific types of child maltreatment. *Child Abuse & Neglect, 20*, 1003–1018. [http://dx.doi.org/10.1016/0145-2134\(96\)00091-9](http://dx.doi.org/10.1016/0145-2134(96)00091-9).
- Eckerd (2016). Eckerd Rapid Safety Feedback: Summary and replication information. Retrieved from <http://static.eckerd.org/wp-content/uploads/Eckerd-Rapid-Safety-Feedback-Final.pdf>.
- English, D. J., & Graham, J. C. (2000). An examination of relationships between children's protective services social worker assessment of risk and independent LONGSCAN measures of risk constructs. *Children and Youth Services Review, 22*, 897–933. [http://dx.doi.org/10.1016/S0190-7409\(00\)00120-1](http://dx.doi.org/10.1016/S0190-7409(00)00120-1).
- English, D. J., Marshall, D. B., Brummel, S. C., & Coghlan, L. K. (1998). *Decision-making in child protective services: A study of effectiveness, final report phase I: Quantitative analysis*. Washington, DC: Administration for Children, Youth and Families, National Center on Child Abuse and Neglect.
- English, D. J., & Pecora, P. J. (1994). Risk assessment as a practice method in child protective services. *Child Welfare, 73*, 451–473.
- Euhus, D. (2004). Risk modeling in breast cancer. *Breast Journal, 10*, S10–S12. <http://dx.doi.org/10.1111/j.1524-4741.2004.101S4.x>.
- Florida Department of Children and Families. DCF and Eckerd roll out Rapid Safety Feedback to protect at-risk children. (2013). Retrieved from <http://www.myflfamilies.com/press-release/DCF-and-eckerd-roll-out-rapid-safety-feedback-protect-risk-children> [Press release].
- Florida Department of Children and Families (2014). Executive digest: Child fatality trend analysis: January 1, 2007 through June 20, 2013. Retrieved from http://www.dcf.state.fl.us/newsroom/pressreleases/docs/20140106_pressrelease_attachments.pdf.
- Fluke, J. D., Shusterman, G. R., Hollinshead, D., & Yuan, Y.-Y. T. (2005). *Rereporting and recurrence of child maltreatment: Findings from NCANDS*. Washington, DC: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation.
- Fogel, D. B., Wasson, E. C., III, Boughton, E. M., & Porto, V. W. (1998). Evolving artificial neural networks for screening features from mammograms. *Artificial Intelligence in Medicine, 14*, 317–326. [http://dx.doi.org/10.1016/S0933-3657\(98\)00040-2](http://dx.doi.org/10.1016/S0933-3657(98)00040-2).
- Font, S. A., Berger, L. M., & Slack, K. S. (2012). Examining racial disproportionality in child protective services case decisions. *Children and Youth Services Review, 34*, 2188–2200. <http://dx.doi.org/10.1016/j.childyouth.2012.07.012>.

- Gambrill, E., & Shlonsky, A. (2000). Risk assessment in context. *Children and Youth Services Review*, 22, 813–837. [http://dx.doi.org/10.1016/S0190-7409\(00\)00123-7](http://dx.doi.org/10.1016/S0190-7409(00)00123-7).
- Garfinkel, I., & McLanahan, S. S. (1986). Single mothers and their children: Summary and recommendations. *Single mothers and their children: A new American dilemma* (pp. 165–188). Washington, DC: Urban Institute.
- Gelles, R. J. (1989). Child abuse and violence in single-parent families: Parent absence and economic deprivation. *American Journal of Orthopsychiatry*, 59, 492–501. <http://dx.doi.org/10.1111/j.1939-0025.1989.tb02738.x>.
- Gelles, R. J. (1992). Poverty and violence toward children. *American Behavioral Scientist*, 35, 258–274. <http://dx.doi.org/10.1177/0002764292035003005>.
- Gelles, R. J., & Kim, B. (2013). The tipping point in child welfare systems: Decision making, information, and risk assessment. Retrieved from <http://impact.sp2.upenn.edu/fieldctr/wp-content/uploads/2013/05/The-Tipping-Point-of-Child-Welfare-Systems-Decision-Making-Information-and-Risk-Assessment.pdf>.
- Gil, D. G. (1971). Violence against children. *Journal of Marriage and Family*, 33, 637–648. <http://dx.doi.org/10.2307/349436>.
- Gillham, B., Tanner, G., Cheyne, B., Freeman, I., Rooney, M., & Lambie, A. (1998). Unemployment rates, single parent density, and indices of child poverty: Their relationship to different categories of child abuse and neglect. *Child Abuse & Neglect*, 22, 79–90. [http://dx.doi.org/10.1016/S0145-2134\(97\)00134-8](http://dx.doi.org/10.1016/S0145-2134(97)00134-8).
- Gillingham, P. (2016). Predictive risk modelling to prevent child maltreatment and other adverse outcomes for service users: Inside the 'black box' of machine learning. *British Journal of Social Work*, 46, 1044–1058. <http://dx.doi.org/10.1093/bjsw/bcv031>.
- Gillingham, P., & Humphreys, C. (2010). Child protection practitioners and decision-making tools: Observations and reflections from the front line. *British Journal of Social Work*, 40, 2598–2616. <http://dx.doi.org/10.1093/bjsw/bcp155>.
- Grove, W. M., & Meehl, P. E. (1996). Comparative efficiency of informal (subjective, impressionistic) and formal (mechanical, algorithmic) prediction procedures: The clinical–statistical controversy. *Psychology, Public Policy, and Law*, 2, 293–323. <http://dx.doi.org/10.1037/1076-8971.2.2.293>.
- Grove, W. M., Zald, D. H., Lebow, B. S., Snitz, B. E., & Nelson, C. (2000). Clinical versus mechanical prediction: A meta-analysis. *Psychological Assessment*, 12, 19–30. <http://dx.doi.org/10.1037/1040-3590.12.1.19>.
- Guazzelli, A. (2012). Predicting the future, part 1: What is predictive analytics? Retrieved from <http://www.ibm.com/developerworks/library/ba-predictive-analytics1/index.html>.
- Harbert, A., & Tucker-Tatlow, J. (2012). *Review of child welfare risk assessments*. San Diego, CA: Southern Area Consortium of Human Services.
- Heimpel, D. (2014). *Preventive analytics. Chronicle of social change*. (2014). <https://chronicleofsocialchange.org/featured/preventive-analytics/8384> (October 27).
- Hussey, J. M., Chang, J. J., & Kotch, J. B. (2006). Child maltreatment in the United States: Prevalence, risk factors, and adolescent health consequences. *Pediatrics*, 118, 933–942. <http://dx.doi.org/10.1542/peds.2005-2452>.
- Jergeby, U., & Soydan, H. (2002). Assessment processes in social work practice when children are at risk: A comparative cross-national vignette study. *Journal of Social Work Research and Evaluation*, 3, 127–144.
- Johnson, K., & Wagner, D. (2003). *Risk assessment revalidation: A prospective study*. Madison, WI: Children's Research Center.
- Johnson, W. L. (2011). The validity and utility of the California Family Risk Assessment under practice conditions in the field: A prospective study. *Child Abuse & Neglect*, 35, 18–28. <http://dx.doi.org/10.1016/j.chiabu.2010.08.002>.
- Johnson, W. L., & L'Esperance, J. (1984). Predicting the recurrence of child abuse. *Social Work Research & Abstracts*, 20, 21–26. <http://dx.doi.org/10.1093/swra/20.2.21>.
- Jones, E. D., & McCurdy, K. (1992). The links between types of maltreatment and demographic characteristics of children. *Child Abuse & Neglect*, 16, 201–215. [http://dx.doi.org/10.1016/0145-2134\(92\)90028-P](http://dx.doi.org/10.1016/0145-2134(92)90028-P).
- Jonson-Reid, M., Chance, T., & Drake, B. (2007). Risk of death among children reported for nonfatal maltreatment. *Child Maltreatment*, 12, 86–95. <http://dx.doi.org/10.1177/1077559506296722>.
- Jonson-Reid, M., Drake, B., Chung, S., & Way, I. (2003). Cross-type recidivism among child maltreatment victims and perpetrators. *Child Abuse & Neglect*, 27, 899–917. [http://dx.doi.org/10.1016/S0145-2134\(03\)00138-8](http://dx.doi.org/10.1016/S0145-2134(03)00138-8).
- Kahneman, D., & Klein, G. (2009). Conditions for intuitive expertise: A failure to disagree. *American Psychologist*, 64, 515–526. <http://dx.doi.org/10.1037/a0016755>.
- Kahneman, D., Slovic, P., & Tversky, A. (1982). *Judgment under uncertainty: Heuristics and biases*. Cambridge, United Kingdom: Cambridge University Press.
- Kahneman, D., & Tversky, A. (1973). On the psychology of prediction. *Psychological Review*, 80, 237–251. <http://dx.doi.org/10.1037/h0034747>.
- Kanazawa, K., Kubo, M., & Niki, N. (1996). Computer aided diagnosis system for lung cancer based on helical CT images. *Proceedings of the 13th international conference on pattern recognition. vol. 3. Proceedings of the 13th international conference on pattern recognition* (pp. 381–385). <http://dx.doi.org/10.1109/ICPR.1996.546974>.
- Kinard, E. M., & Klerman, L. V. (1980). Teenage parenting and child abuse: Are they related? *American Journal of Orthopsychiatry*, 50, 481–488. <http://dx.doi.org/10.1111/j.1939-0025.1980.tb03307.x>.
- Knoke, D., & Trocmé, N. (2005). Reviewing the evidence on assessing risk for child abuse and neglect. *Brief Treatment and Crisis Intervention*, 5, 310–327. <http://dx.doi.org/10.1093/brief-treatment/mhi024>.
- Kotch, J. B., Browne, D. C., Ringwalt, C. L., Stewart, P. W., Ruina, E., Holt, K., ... Jung, J.-W. (1995). Risk of child abuse or neglect in a cohort of low-income children. *Child Abuse & Neglect*, 19, 1115–1130. [http://dx.doi.org/10.1016/0145-2134\(95\)00072-G](http://dx.doi.org/10.1016/0145-2134(95)00072-G).
- Lazarević, A., Srivastava, J., & Kumar, V. (2004). *Data mining for analysis of rare events: A case study in security, financial and medical applications*. Minneapolis, MN: University of Minnesota, Department of Computer Science, Army High Performance Computing Research Center.
- Lewis, G. H., Georghiou, T., Steventon, A., Vaithianathan, R., Chitnis, X., Billings, J., ... Bardsley, M. (2013). Impact of 'virtual wards' on hospital use: A research study using propensity matched controls and a cost analysis. Retrieved from http://www.nets.nihr.ac.uk/_data/assets/pdf_file/0011/87923/FR-09-1816-1021.pdf.
- Liao, S.-H., Chu, P.-H., & Hsiao, P.-Y. (2012). Data mining techniques and applications – A decade review from 2000 to 2011. *Expert Systems with Applications*, 39, 11303–11311. <http://dx.doi.org/10.1016/j.eswa.2012.02.063>.
- Lyle, C. G., & Graham, E. (2000). Looks can be deceiving: Using a risk assessment instrument to evaluate the outcomes of child protection services. *Children and Youth Services Review*, 22, 935–949. [http://dx.doi.org/10.1016/S0190-7409\(00\)00119-5](http://dx.doi.org/10.1016/S0190-7409(00)00119-5).
- Marshall, D. B., & English, D. J. (2000). Neural network modeling of risk assessment in child protective services. *Psychological Methods*, 5, 102–124. <http://dx.doi.org/10.1037/1082-989X.5.1.102>.
- Meehl, P. E. (1954). *Clinical versus statistical prediction: A theoretical analysis and a review of the evidence*. Minneapolis, MN: University of Minnesota Press.
- Mindshare Technology. *Children in foster care benefitting from breakthroughs in innovative predictive analytical application to improve front-line social work practice*. (2016). Retrieved from http://mindshare-technology.com/wp-content/uploads/2016/01/Applied_Predictive_Analytics.pdf [Press release].
- Moore, G., Gerdzt, M. F., Hepworth, G., & Manias, E. (2011). Homelessness: Patterns of emergency department use and risk factors for re-presentation. *Emergency Medicine Journal*, 28, 422–427. <http://dx.doi.org/10.1136/emj.2009.087239>.
- Moore, G., Hepworth, G., Weiland, T., Manias, E., Gerdzt, M. F., Kelaher, M., & Dunt, D. (2012). Prospective validation of a predictive model that identifies homeless people at risk of re-presentation to the emergency department. *Australasian Emergency Nursing Journal*, 15, 2–13. <http://dx.doi.org/10.1016/j.aenj.2011.12.004>.
- Munro, E. (1999). Common errors in reasoning in child protection work. *Child Abuse & Neglect*, 23, 745–758. [http://dx.doi.org/10.1016/S0145-2134\(99\)00053-8](http://dx.doi.org/10.1016/S0145-2134(99)00053-8).
- Munro, E. (2010). *The Munro review of child protection: Part 1 – A systems analysis*. London: Department for Education.
- Munro, E. (2011a). *The Munro review of child protection: Interim report. The child's journey*. London: Department for Education.
- Munro, E. (2011b). *The Munro review of child protection: Final report. A child centred system*. London: Department for Education.
- National Council of Crime and Delinquency (2012). *The structured decision making system: Policy and procedures manual*. Sacramento, CA: California Department of Social Services.
- National Council of Crime and Delinquency (2014). The SDM model in child protection. Retrieved from <http://nccdglobal.org/assessment/sdm-structured-decision-making-systems/child-welfare>.
- Needell, B., Cuccaro-Alamin, S., Brookhart, A., & Lee, S. (1999). Transitions from AFDC to child welfare in California. *Children and Youth Services Review*, 21, 815–841. [http://dx.doi.org/10.1016/S0190-7409\(99\)00055-9](http://dx.doi.org/10.1016/S0190-7409(99)00055-9).
- Ngai, E. W. T., Hu, Y., Wong, Y. H., Chen, Y., & Sun, X. (2011). The application of data mining techniques in financial fraud detection: A classification framework and an academic review of literature. *Decision Support Systems*, 50, 559–569. <http://dx.doi.org/10.1016/j.dss.2010.08.006>.
- Nisbett, R., & Ross, L. (1980). *Human inference: Strategies and shortcomings of social judgment*. Edgewood Cliffs, NJ: Prentice-Hall.
- Nyce, C. (2007). *Predictive analytics white paper*. Malvern, PA: American Institute for CPCU/Insurance Institute of America.
- O'Brien, K. (2015). What is predictive analytics? *Safe, Strong, Supportive*, 7, 4–6.
- Orr, R. K. (1997). Use of a probabilistic neural network to estimate the risk of mortality after cardiac surgery. *Medical Decision Making*, 17, 178–185. <http://dx.doi.org/10.1177/0272989X9701700208>.
- Packard, T. (2016). *Literature review: Predictive analytics in human services*. San Diego, CA: Southern Area Consortium of Human Services.
- Panatoni, L. E., Vaithianathan, R., Ashton, T., & Lewis, G. H. (2011). Predictive risk modelling in health: Options for New Zealand and Australia. *Australian Health Review*, 35, 41–51. <http://dx.doi.org/10.1071/AH09845>.
- Paxson, C., & Waldfogel, J. (2002). Work, welfare, and child maltreatment. *Journal of Labor Economics*, 20, 435–474. <http://dx.doi.org/10.1086/339609>.
- Pelton, L. H. (1989). *For reasons of poverty: A critical analysis of the public child welfare system in the United States*. New York, NY: Praeger.
- Pelton, L. H. (1994). The role of material factors in child abuse and neglect. In G. B. Melton, & F. D. Berry (Eds.), *Protecting children from abuse and neglect: Foundations for a new national strategy* (pp. 131–181). New York, NY: Guilford Press.
- Putnam-Hornstein, E. (2011). Report of maltreatment as a risk factor for injury death: A prospective birth cohort study. *Child Maltreatment*, 16, 163–174. <http://dx.doi.org/10.1177/1077559511411179>.
- Putnam-Hornstein, E., Cleves, M. A., Licht, R., & Needell, B. (2013). Risk of fatal injury in young children following abuse allegations: Evidence from a prospective, population-based study. *American Journal of Public Health*, 103, e39–e44. <http://dx.doi.org/10.2105/AJPH.2013.301516>.
- Putnam-Hornstein, E., & Needell, B. (2011). Predictors of child protective service contact between birth and age five: An examination of California's 2002 birth cohort. *Children & Youth Services Review*, 33, 2400–2407. <http://dx.doi.org/10.1016/j.childyouth.2011.07.010>.
- Rossi, P., Schuerman, J., & Budde, S. (1996). *Understanding child maltreatment decisions and those who make them*. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.
- Russell, J. (2015). Predictive analytics and child protection: Constraints and opportunities. *Child Abuse & Neglect*, 46, 182–189. <http://dx.doi.org/10.1016/j.chiabu.2015.05.022>.
- Rycus, J. S., & Hughes, R. C. (2003). *Issues in risk assessment in child protective services: Policy white paper*. Columbus, OH: North American Resource Center for Child Welfare, Center for Child Welfare Policy.

- Sabotta, E. E., & Davis, R. L. (1992). Fatality after report to a child abuse registry in Washington state, 1973–1986. *Child Abuse & Neglect*, *16*, 627–635. [http://dx.doi.org/10.1016/0145-2134\(92\)90101-V](http://dx.doi.org/10.1016/0145-2134(92)90101-V).
- Saunders, E. J., Nelson, K., & Landsman, M. J. (1993). Racial inequality and child neglect: Findings in a metropolitan areas. *Child Welfare*, *72*, 341–354.
- Schwalbe, C. (2004). Re-visioning risk assessment for human service decision making. *Children and Youth Services Review*, *26*, 561–576. <http://dx.doi.org/10.1016/j.childyouth.2004.02.011>.
- Schwartz, D. R., Kaufman, A. B., & Schwartz, I. M. (2004). Computational intelligence techniques for risk assessment and decision support. *Children and Youth Services Review*, *26*, 1081–1095. <http://dx.doi.org/10.1016/j.childyouth.2004.08.007>.
- Sedlak, A. J., & Broadhurst, D. D. (1996). *Executive summary of the third national incidence study of child abuse and neglect (NIS-3)*. Washington, DC: U.S. Department of Health and Human Services, National Center on Child Abuse and Neglect.
- Shinn, M., Greer, A. L., Bainbridge, J., Kwon, J., & Zuiderveen, S. (2013). Efficient targeting of homelessness prevention services for families. *American Journal of Public Health*, *103*, S324–S330. <http://dx.doi.org/10.2105/AJPH.2013.301468>.
- Shinn, M., Weitzman, B. C., Stojanovic, D., Knickman, J. R., Jiménez, L., Duchon, L., ... Krantz, D. H. (1998). Predictors of homelessness among families in New York City: From shelter request to housing stability. *American Journal of Public Health*, *88*, 1651–1657. <http://dx.doi.org/10.2105/AJPH.88.11.1651>.
- Shlonsky, A., & Friend, C. (2007). Double jeopardy: Risk assessment in the context of child maltreatment and domestic violence. *Brief Treatment and Crisis Intervention*, *7*, 253–274. <http://dx.doi.org/10.1093/brief-treatment/mhm016>.
- Shlonsky, A., & Wagner, D. (2005). The next step: Integrating actuarial risk assessment and clinical judgment into an evidence-based practice framework in CPS case management. *Children and Youth Services Review*, *27*, 409–427. <http://dx.doi.org/10.1016/j.childyouth.2004.11.007>.
- Sjöstedt, G., & Grann, M. (2002). Risk assessment: What is being predicted by actuarial prediction instruments? *International Journal of Forensic Mental Health*, *1*, 179–183. <http://dx.doi.org/10.1080/14999013.2002.10471172>.
- Sorenson, S. B., & Peterson, J. G. (1994). Traumatic child death and documented maltreatment history, Los Angeles. *American Journal of Public Health*, *84*, 623–627. <http://dx.doi.org/10.2105/AJPH.84.4.623>.
- Stith, S. M., Liu, T., Davies, L. C., Boykin, E. L., Alder, M. C., Harris, J. M., ... Dees, J. E. M. E. G. (2009). Risk factors in child maltreatment: A meta-analytic review of the literature. *Aggression and Violent Behavior*, *14*, 13–29. <http://dx.doi.org/10.1016/j.avb.2006.03.006>.
- Tsai, H.-H. (2012). Global data mining: An empirical study of current trends, future forecasts and technology diffusions. *Expert Systems with Applications*, *39*, 8172–8181. <http://dx.doi.org/10.1016/j.eswa.2012.01.150>.
- U.S. Department of Health and Human Services (2011). Predictive modeling analysis of Medicare claims. Retrieved from <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNMattersArticles/downloads/SE1133.pdf>.
- U.S. Department of Health and Human Services (2016). Child maltreatment 2014. Retrieved from <https://www.acf.hhs.gov/sites/default/files/cb/cm2014.pdf>.
- Vaithianathan, R., Jiang, N., Maloney, T., & Putnam-Hornstein, E. (2016a). *Implementation of predictive risk model at the call centre at Allegheny County*. [Unpublished document].
- Vaithianathan, R., Jiang, N., Maloney, T., & Putnam-Hornstein, E. (2016b). *Developing predictive risk models at call screening for Allegheny County: Implications for racial disparities*. [Unpublished document].
- Vaithianathan, R., Maloney, T., Jiang, N., Dare, T., de Haan, I., Dale, C., & Putnam-Hornstein, E. (2012). *Vulnerable children: Can administrative data be used to identify children at risk of adverse outcomes?* Auckland, New Zealand: University of Auckland. Retrieved from <http://www.msd.govt.nz/documents/about-msd-and-our-work/publications-resources/research/vulnerable-children/auckland-university-can-administrative-data-be-used-to-identify-children-at-risk-of-adverse-outcome.pdf>.
- Wald, M. S., & Woolverton, M. (1990). Risk assessment: The emperor's new clothes. *Child Welfare*, *69*, 483–511.
- Weir, S., & Jones, W. C. (2009). *Selection of Medicaid beneficiaries for chronic care management programs: Overview and uses of predictive modeling*. Shrewsbury, MA: University of Massachusetts Medical School. Retrieved from [http://www.umassmed.edu/uploadedFiles/CWM_CHPR/Publications/Evaluation_and_Research/PredictiveModelingOnline\(2\).pdf](http://www.umassmed.edu/uploadedFiles/CWM_CHPR/Publications/Evaluation_and_Research/PredictiveModelingOnline(2).pdf).
- Wolock, I., & Horowitz, B. (1979). Child maltreatment and material deprivation among AFDC-recipient families. *Social Service Review*, *53*, 175–194. <http://dx.doi.org/10.1086/643725>.
- Wood, J. M. (1997). Risk predictors for re-abuse or re-neglect in a predominantly Hispanic population. *Child Abuse & Neglect*, *21*, 379–389. [http://dx.doi.org/10.1016/S0145-2134\(96\)00178-0](http://dx.doi.org/10.1016/S0145-2134(96)00178-0).
- Zandi, I. (2000). Use of artificial neural network as a risk assessment tool in preventing child abuse. Retrieved from <http://www.acasa.upenn.edu/neuralpdf.htm>.
- Zullinger, K. (2015). *Introduction. Safe, strong, supportive*. 7, 3.
- Zuravin, S. J., & DiBlasio, F. A. (1996). The correlates of child physical abuse and neglect by adolescent mothers. *Journal of Family Violence*, *11*, 149–166. <http://dx.doi.org/10.1007/BF02336667>.
- Zuravin, S. J., & Grief, G. L. (1989). Normative and child-maltreating AFDC mothers. *Social Casework*, *70*, 76–84.